

## International Relations Seminar (PLS 732)

Wednesday 4–6:50 pm

Strong Hall 0306

### Instructor Contact Information

**Instructor:** Assistant Professor Michael Masterson

**Email:** mmasterson@missouristate.edu

**Office hours:** Monday 4–5 pm, Tuesday 10 am–12 pm, Wednesday 10 am–12 pm, and by appointment.

I will hold office hours on Zoom. Please use my email address to add me to your Zoom contacts, and I will accept. During office hours I will have Zoom open on my computer. When you are ready to come to office hours, send me a message using Zoom's chat function, and I will create a Zoom meeting for us to join.

I will do my best to respond to emails by the end of the business day. There is no guarantee of a response to emails sent during non-business hours until the next business day. When scheduling a meeting outside of my office hours, please strive to contact me at least 2 days in advance.

### Course Overview

Whether through international conflict, trade, or investment, international events strongly affect our lives. This makes understanding them critical to being an informed citizen. Further, the globalization of investment flows, trade, and supply chains as well as the need to assess the risks of international conflict in both the public as well as the private sector (for example, assessing the risk of Hong Kong's new national security law to technology companies that store data in the territory) make the ability to think systematically about international affairs a valuable skill. This course will introduce the main theories international relations scholars have come up with to explain important global phenomenon including: international conflict, trade, investment, and human rights.

This course is part of the Masters in Global Studies program and it involves a substantial workload. Students must find a way to accommodate that workload in their schedules. Since the course is a seminar, it is essential that students complete the readings for each session and participate actively and consistently in class discussions.

### Assignments

- Student-Led Reading Discussions
  - Each student should sign up to be a discussion leader for 2 of the student-led readings. For those readings, the discussion leader should come prepared to summarize the content of the reading for the class in a short (about 5 min) presentation. The presentation should include what the research question of the reading was, what theoretical argument was presented, what evidence was

presented for this argument, and how this reading relates to the other readings for the week. The discussion leader should be prepared to answer questions from the class for a brief period after their presentation.

- Theoretical Puzzle
  - This paper should find a case or group of cases that are puzzling from the perspective of current international relations theory. A puzzle is a case or group of cases that behave differently than current theory would expect. The puzzle should be approved by me in advance. The paper should explain what the case is, why it is theoretically puzzling, and why it is significant. Next, the paper should draw from the literature to come up with 3 possible explanations for this puzzle. The paper should explain the logic of each of these explanations and what we would and *would not* expect to observe if these explanations are correct. This paper should be a maximum of 6 pages double spaced. This paper is **due by midnight October 14**.
  
- Literature Review
  - This paper should choose a theory related to a topic from one of the weeks of the course. The theory you choose should be approved by me in advance. This paper should explain the theory and its logic as well as what we would and *would not* expect to observe if the theory is correct. The paper should then explain the findings of previous research and to what extent these support the theory. What is the evidence for and against the theory and what are the strengths and weaknesses of this evidence? The paper should conclude by offering an assessment of the overall support for the theory. The conclusion should also point to areas future scholarship should examine to clarify whether the theory is support or not. For example, maybe previous research is focused only on the theory's main outcome, and more research is needed on its mechanisms. This paper should be a maximum of 12 pages double spaced. This paper is **due by midnight December 2**.

## Quizzes

For 7 of the class sessions, I will administer an in-class pop quiz on the required readings for that week. The quizzes will have 5 questions (multiple choice and short answer) each. A student may drop their lowest quiz grade, but there will be no makeup quizzes outside of exceptional circumstances, such as medical or family emergencies.

## Grading

- Quizzes 30%
- Participation and Attendance 20%
  - This is a seminar course, so you should come to class prepared to discuss the readings each week. This includes not only doing the required readings prior to class but also taking notes on the main points of each reading as well as aspects of the readings you think would be interesting or important to discuss. However, *if you are sick and may be contagious, please do not come to class*. Instead, seek medical attention from your doctor or at Mager's Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. Contact me to let me know that you are sick and will not be in class. We can work together to ensure you will be able to keep up with readings and assignments through the Blackboard course site.
- Student-Led Reading Discussions 15%
- Theoretical Puzzle Paper 15%
- Literature Review Paper 20%

## Course Readings

All of the readings except those from the required books below will be posted on Blackboard.

Keohane, Robert O, ed. (1986). *Neorealism and its critics*. The Political economy of international change. New York: Columbia University Press. 378 pp. ISBN: 978-0-231-06348-7 978-0-231-06349-4.

Keohane, Robert Owen and Joseph S. Nye (1977). *Power and interdependence: world politics in transition*. OCLC: 258453907. Boston: Little, Brown. 273 pp. ISBN: 978-0-316-48936-2.

## Course Plan for the Unexpected

If in-class instruction is suspended due to COVID-19 or another contingency, we will continue to meet for the course online via Zoom. I will administer the pop quizzes online. Expectations for attendance, preparation, and the assignments will remain the same.

If a student is unable to attend the course in person, then the student should contact me to arrange to attend the course via Zoom to continue to participate in the class discussions. I will create an alternate online version of the quizzes for this student to complete. If the student is unable to continue to participate in the course online, then the student should contact me to see if alternative arrangements are possible that suit their circumstances. The assignments will remain the same. If half or more the class is unable to attend in person, then in consultation with the department head and the dean, the course may transition to the plan for instruction when in-class meetings are not possible, which is described in the previous paragraph.

## **University Policies**

### **Accessibility/Academic Accommodation**

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) at the Disability Resource Center [website](#), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

### **Mask and Face Covering**

In accord with the MSU Mask and Face Covering policy, Greene County Health Department and the Springfield City Ordinance, masks or face coverings must be worn at all times during a traditional (seated) class. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC) guidelines. Face shields are not considered masks or face coverings for purposes of this requirement.

Students who cannot wear a mask or face covering due to a disability must contact the Disability Resource Center (DRC) to initiate the interactive accommodation process.

In the absence of an approved accommodation, a student's refusal to wear a mask or face covering will be considered a classroom disruption, consistent with Op3.04-11 Class Disruption, and may result in the student being administratively dropped from the class section.

### **Academic Integrity**

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's academic integrity policy plus additional more-specific policies for each class. The university policy, formally known as the "Student Academic Integrity Policies and Procedures" is available [online](#) at Academic Integrity Policies and Procedures (Students) and also at the Reserves Desk in Meyer Library.

Examples of academic integrity violations include; allowing someone else to copy or use your assignments or exams, turning in papers used in other courses or from the internet, and/or using notes or your book for a closed-book exam. Plagiarism means presenting

someone else's work as your own (e.g., copying or paraphrasing someone else's work without appropriate citations). Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

### **Nondiscrimination**

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can be brought to the attention of your instructor's Department Head. Please visit the [OEC](#) (Office for Institutional Equity and Compliance) for additional information.

### **Cell Phones**

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

### **Emergency Response**

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an email prior to the beginning of the fall semester from the Office of the Provost and University Safety. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information, visit University Safety.

### **Title IX**

Missouri State University does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be

referred to Jill Patterson, Title IX Coordinator, Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, or jillpatterson@missouristate.edu. MSU has adopted a grievance procedure policy for the prompt and equitable resolution of allegations of sexual discrimination, including sexual harassment. This policy is available at the Title IX website. Individuals may report an allegation of sex discrimination, file a complaint of sexual discrimination, or file a formal complaint of sexual harassment by contacting MSU's Title IX Coordinator at Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, jillpatterson@missouristate.edu, or visiting the Title IX website.

All faculty are required to report to the Title IX Office any concerns or allegations of sex discrimination or sexual harassment involving members of the University community (i.e., faculty, staff, and students) of which they become aware.

## Reading Schedule

### August 19, 2020 Introduction

No readings

### August 26, 2020 Realism

#### Required

Chapters 1, 4–5 in Keohane, Robert O, ed. (1986). *Neorealism and its critics*. The Political economy of international change. New York: Columbia University Press. 378 pp. ISBN: 978-0-231-06348-7 978-0-231-06349-4.

#### Recommended

Chapters 2–3, 7, and 10 in *Neorealism and Critics*

Axelrod, Robert M. (2006). *The evolution of cooperation*. Rev. ed. OCLC: ocm76963800. New York: Basic Books. 241 pp. ISBN: 978-0-465-00564-2.

Gaddis, John Lewis (1986). “The long peace: Elements of stability in the postwar international system”. In: *International security* 10.4. Publisher: JSTOR, pp. 99–142.

### September 2, 2020 Liberalism

#### Required

Parts I and V in Keohane, Robert Owen and Joseph S. Nye (1977). *Power and interdependence: world politics in transition*. OCLC: 258453907. Boston: Little, Brown. 273 pp. ISBN: 978-0-316-48936-2.

#### Recommended

The rest of *Power and Interdependence*

## September 9, 2020 Bargaining Theory

### Required

Farrell, Henry (2015). *Why losing a trade vote in Congress may strengthen America's bargaining position*. The Monkey Cage. <https://themonkeycage.org/2015/06/why-losing-a-trade-vote-in-congress-may-strengthen-americas-bargaining-position/>.

Fearon, James D. (1995). "Rationalist Explanations for War". In: *International Organization* 43.3, pp. 379–414.

Reiter, Dan (2003). "Exploring the bargaining model of war". In: *Perspectives on Politics* 1.1. Publisher: Cambridge University Press, pp. 27–43.

### Student Led

Putnam, Robert D (1988). "Diplomacy and domestic politics: the logic of two-level games". In: *International organization*. Publisher: JSTOR, pp. 427–460.

### Recommended

Fearon, James D (1998). "Bargaining, enforcement, and international cooperation". In: *International organization* 52.2. Publisher: Cambridge University Press, pp. 269–305.

Werner, Suzanne and Amy Yuen (2005). "Making and keeping peace". In: *International Organization*. Publisher: JSTOR, pp. 261–292.

## September 16, 2020 Constructivism and Behavior

### Required

Chapters 4 and 6 in Wendt, Alexander (1999). *Social Theory of International Politics*. 1st ed. Cambridge University Press. ISBN: 978-0-521-46960-9 978-0-521-46557-1 978-0-511-61218-3. DOI: 10.1017/CBO9780511612183. <https://www.cambridge.org/core/product/identifier/9780511612183/type/book> (visited on Jun. 23, 2020).

### Student Led

Hafner-Burton, Emilie M, Stephan Haggard, David A Lake, and David G Victor (2017). "The behavioral revolution and international relations". In: *International Organization* 71 (S1), pp. S1–S31.

### Recommended

Kertzer, Joshua D (2017). "Microfoundations in international relations". In: *Conflict management and peace science* 34.1, pp. 81–97.

Kertzer, Joshua D and Thomas Zeitzoff (2017). "A bottom-up theory of public opinion about foreign policy". In: *American Journal of Political Science* 61.3, pp. 543–558.

Levy, Jack S (1992). "Prospect theory and international relations: Theoretical applications and analytical problems". In: *Political Psychology*, pp. 283–310.

McDermott, Rose (2004). “The feeling of rationality: The meaning of neuroscientific advances for political science”. In: *Perspectives on politics* 2.4, pp. 691–706.  
[http://journals.cambridge.org/abstract\\_S1537592704040459](http://journals.cambridge.org/abstract_S1537592704040459) (visited on Jan. 11, 2016).

## **September 23, 2020 Regimes: Inside Out**

### **Required**

Moravcsik, Andrew (1997). “Taking preferences seriously: A liberal theory of international politics”. In: *International organization* 51.4. Publisher: Cambridge University Press, pp. 513–553.

Weeks, Jessica L. (2012). “Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict”. In: *American Political Science Review* 106.2, pp. 326–347. ISSN: 0003-0554, 1537-5943. DOI: 10.1017/S0003055412000111.  
[http://www.journals.cambridge.org/abstract\\_S0003055412000111](http://www.journals.cambridge.org/abstract_S0003055412000111) (visited on Sep. 28, 2015).

Weiss, Jessica Chen (2014). *Chinese Nationalism: The CCP’s ‘Double-Edged Sword’*.  
<https://thediplomat.com/2014/11/chinese-nationalism-the-ccps-double-edged-sword/>.

### **Recommended**

Bueno de Mesquita, Bruce Bueno, James D. Morrow, Randolph M. Siverson, and Alastair Smith (1999). “An Institutional Explanation of the Democratic Peace”. In: *The American Political Science Review* 93.4, p. 791. ISSN: 00030554. DOI: 10.2307/2586113.  
<http://www.jstor.org/stable/2586113?origin=crossref> (visited on Nov. 22, 2015).

Fearon, James D. (1994). “Domestic Political Audiences and the Escalation of International Disputes”. In: *The American Political Science Review* 88.3, p. 577. ISSN: 00030554. DOI: 10.2307/2944796. <http://www.jstor.org/stable/2944796?origin=crossref> (visited on Dec. 06, 2015).

## **September 30, 2020 Regimes: Outside In**

### **Required**

Allen-Ebrahimian, Bethany (2017). “64 Years Later, CIA Finally Releases Details of Iranian Coup”. In: *Foreign Policy*. <https://foreignpolicy.com/2017/06/20/64-years-later-cia-finally-releases-details-of-iranian-coup-iran-tehran-oil/>.

Levitsky, Steven and Lucan Way (2005). “International linkage and democratization”. In: *Journal of democracy* 16.3. Publisher: Johns Hopkins University Press, pp. 20–34.

Thompson, William R. (1996). “Democracy and peace: putting the cart before the horse?” In: *International Organization* 50.1, pp. 141–174.  
[http://journals.cambridge.org/abstract\\_S0020818300001697](http://journals.cambridge.org/abstract_S0020818300001697) (visited on Mar. 28, 2016).

### **Recommended**

Gourevitch, Peter (1978). “The second image reversed: the international sources of domestic politics”. In: *International organization* 32.4. Publisher: Cambridge University Press, pp. 881–912.

O’loughlin, John, Michael D Ward, Corey L Lofdahl, Jordin S Cohen, David S Brown, David Reilly, Kristian S Gleditsch, and Michael Shin (1998). “The diffusion of democracy, 1946–1994”. In: *Annals of the Association of American Geographers* 88.4, pp. 545–574.

Pevehouse, Jon C. (2002). “Democracy from the Outside-In? International Organizations and Democratization”. In: *International Organization* 56.3, pp. 515–549. ISSN: 15315088, 00208183. DOI: 10.1162/002081802760199872.

[http://journals.cambridge.org/abstract\\_S0020818302441781](http://journals.cambridge.org/abstract_S0020818302441781) (visited on Mar. 28, 2016).

Tomz, Michael and Jessica LP Weeks (2019). “Public opinion and foreign electoral intervention”. In: *American Political Science Review*. Publisher: Cambridge University Press, pp. 1–18.

## **October 7, 2020 Great Power Transition Theory**

### **Required**

Allison, Graham (2015). “The Thucydides Trap: Are the U.S. and China Headed for War?” In: *The Atlantic*. <http://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/>.

Levy, Jack S (1987). “Declining power and the preventive motivation for war”. In: *World Politics* 40.1, pp. 82–107.

Tingley, Dustin H. (2011). “The Dark Side of the Future: An Experimental Test of Commitment Problems in Bargaining”. In: *International Studies Quarterly* 55.2, pp. 521–544. ISSN: 00208833. DOI: 10.1111/j.1468-2478.2011.00654.x. <http://isq.oxfordjournals.org/cgi/doi/10.1111/j.1468-2478.2011.00654.x> (visited on Nov. 04, 2016).

### **Recommended**

Allison, Graham T. (2017). *Destined for war: can America and China escape Thucydides’s trap?* Boston: Houghton Mifflin Harcourt. ISBN: 978-0-544-93527-3.

Bussmann, Margit and John R Oneal (2007). “Do hegemons distribute private goods? A test of power-transition theory”. In: *Journal of Conflict Resolution* 51.1, pp. 88–111.

Gilpin, Robert (2002). *War and change in world politics*. Transferred to digital printing. OCLC: 254725568. Cambridge: Cambridge Univ. Press. 272 pp. ISBN: 978-0-521-27376-3.

## **October 14, 2020 International Organizations**

### **Required**

Johnston, Alastair Iain (2001). “Treating international institutions as social environments”. In: *International studies quarterly* 45.4. Publisher: Oxford University Press, pp. 487–515.

Mazarr, Michael J. (2017). “The Once and Future Order: What Comes After Hegemony?” In: *Foreign Affairs*.

<https://www.foreignaffairs.com/articles/2016-12-12/once-and-future-order>.

Voeten, Erik (2005). “The political origins of the UN Security Council’s ability to legitimize the use of force”. In: *International Organization* 59.3. Publisher: Cambridge

University Press, pp. 527–557.

### **Student Led**

Mansfield, Edward D and Jon C Pevehouse (2006). “Democratization and international organizations”. In: *International Organization* 60.1. Publisher: Cambridge University Press, pp. 137–167.

### **Recommended**

Keohane, Robert Owen (1984). *After hegemony cooperation and discord in the world political economy*. OCLC: 754028598. Princeton, N.J.: Princeton University Press. <http://site.ebrary.com/id/10035864> (visited on Apr. 24, 2020).

Von Stein, Jana (2005). “Do treaties constrain or screen? Selection bias and treaty compliance”. In: *American Political Science Review*. Publisher: JSTOR, pp. 611–622.

### **October 21, 2020 Civil War**

#### **Required**

Humphreys, Macartan and Jeremy M Weinstein (2008). “Who fights? The determinants of participation in civil war”. In: *American Journal of Political Science* 52.2. Publisher: Wiley Online Library, pp. 436–455.

McLauchlin, Théodore (2018). “Why has the Syrian civil war lasted so long?” In: *The Washington Post*. <https://www.washingtonpost.com/news/monkey-cage/wp/2018/07/27/why-has-the-syrian-civil-war-lasting-so-long/>.

Walter, Barbara F. (1997). “The Critical Barrier to Civil War Settlement”. In: *International Organization* 51.3, pp. 335–364. ISSN: 00208183, 15315088. <http://www.jstor.org/stable/2703607>.

### **Student Led**

Fearon, James D. and David D. Laitin (2003). “Ethnicity, insurgency, and civil war”. In: *American political science review* 97.1, pp. 75–90. [http://journals.cambridge.org/abstract\\_S0003055403000534](http://journals.cambridge.org/abstract_S0003055403000534) (visited on Dec. 19, 2015).

### **Recommended**

Kalyvas, Stathis N. (2006). *The logic of violence in civil war*. Cambridge studies in comparative politics. OCLC: ocm60776709. Cambridge ; New York: Cambridge University Press. 485 pp. ISBN: 978-0-521-85409-2 978-0-521-67004-3.

### **October 28, 2020 Trade**

#### **Required**

Gowa, Joanne and Edward D Mansfield (2015). “Power politics and international trade”. In: *THE POLITICAL ECONOMY OF INTERNATIONAL TRADE*. World Scientific, pp. 37–49.

Rogowski, Ronald (1987). “Political Cleavages and Changing Exposure to Trade”. In: *The American Political Science Review* 81.4, p. 1121. ISSN: 00030554. DOI: 10.2307/1962581. <http://www.jstor.org/stable/1962581?origin=crossref> (visited on Sep. 03, 2015).

Wolf, Martin (2019). “Why rigged capitalism is damaging liberal democracy”. In: *Financial Times*. <https://www.ft.com/content/5a8ab27e-d470-11e9-8367-807ebd53ab77>.

### Recommended

Bailey, Michael A, Judith Goldstein, and Barry R Weingast (1996). “The institutional roots of American trade policy: Politics, coalitions, and international trade”. In: *World Pol.* 49. Publisher: HeinOnline, p. 309.

Bechtel, Michael M and Thomas Sattler (2015). “What is litigation in the world trade organization worth?” In: *International Organization*. Publisher: JSTOR, pp. 375–403.

Goldstein, Judith L, Douglas Rivers, and Michael Tomz (2007). “Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade”. In: *International Organization* 61.1. Publisher: Cambridge University Press, pp. 37–67.

## November 4, 2020 International Finance

### Required

Mosley, Layna (2000). “Room to move: International financial markets and national welfare states”. In: *International organization*. Publisher: JSTOR, pp. 737–773.

Thacker, Strom C (1999). “The high politics of IMF lending”. In: *World politics*. Publisher: JSTOR, pp. 38–75.

Wheatley, Jonathan (2019). “Does Investing in Emerging Markets Still Make Sense?” In: *Financial Times*. <https://www.ft.com/content/0bd159f2-937b-11e9-aea1-2b1d33ac3271>.

### Recommended

Büthe, Tim and Helen V Milner (2008). “The politics of foreign direct investment into developing countries: increasing FDI through international trade agreements?” In: *American journal of political science* 52.4. Publisher: Wiley Online Library, pp. 741–762.

Frieden, Jeffrey A (1994). “International investment and colonial control: A new interpretation”. In: *International Organization*. Publisher: JSTOR, pp. 559–593.

Jensen, Nathan M (2003). “Democratic governance and multinational corporations: Political regimes and inflows of foreign direct investment”. In: *International organization*. Publisher: JSTOR, pp. 587–616.

## November 11, 2020 Activism and Human Rights

### Required

Chapter 1 in Keck, Margaret E. and Kathryn Sikkink (1998). *Activists beyond borders: advocacy networks in international politics*. Ithaca, N.Y: Cornell University Press. 228 pp. ISBN: 978-0-8014-3444-0 978-0-8014-8456-8.

Ramzy, Austin and Chris Buckley (2019). “‘Absolutely No Mercy’: Leaked Files Expose How China Organized Mass Detentions of Muslims”. In: *New York Times*. <https://www.nytimes.com/interactive/2019/11/16/world/asia/china-xinjiang-documents.html>.

The findings and conclusions section (19 pages) of the “REPORT of the SENATE SELECT COMMITTEE ON INTELLIGENCE COMMITTEE STUDY of the CENTRAL INTELLIGENCE AGENCY’S DETENTION AND INTERROGATION PROGRAM”

### **Student Led**

Lupu, Yonatan (2013). “Best evidence: The role of information in domestic judicial enforcement of international human rights agreements”. In: *International Organization*. Publisher: JSTOR, pp. 469–503.

### **Recommended**

Hafner-Burton, Emilie M (2005). “Trading human rights: How preferential trade agreements influence government repression”. In: *International Organization* 59.3. Publisher: Cambridge University Press, pp. 593–629.

Lupu, Yonatan (2013). “The informative power of treaty commitment: using the spatial model to address selection effects”. In: *American Journal of Political Science* 57.4. Publisher: Wiley Online Library, pp. 912–925.

Chapters 1 and 3 in Simmons, Beth A (2009). *Mobilizing for human rights: international law in domestic politics*. Cambridge University Press.

## **November 18, 2020 Nationalism and Identity**

### **Required**

Chiozza, Giacomo (2002). “Is there a clash of civilizations? Evidence from patterns of international conflict involvement, 1946-97”. In: *Journal of peace research* 39.6. Publisher: Sage Publications London, pp. 711–734.

Goddard, Stacie E (2006). “Uncommon ground: Indivisible territory and the politics of legitimacy”. In: *International Organization*. Publisher: JSTOR, pp. 35–68.

Singh, J.P. (2020). *Race, Racism, and International Relations*. Duck of Minerva. <https://duckofminerva.com/2020/06/race-racism-and-international-relations.html>.

### **Student Led**

Chapter 1 “Nationalism, Change, and Evolution” in Shelef, Nadav G. (2010). *Evolving nationalism: homeland, identity, and religion in Israel, 1925-2005*. Ithaca: Cornell University Press. 283 pp. ISBN: 0-8014-4870-0 978-0-8014-4870-6 0-8014-7675-5 978-0-8014-7675-4.

### **Recommended**

Chapters 1–3 in Chandra, Kanchan, ed. (2012). *Constructivist theories of ethnic politics*. New York: Oxford University Press. 500 pp. ISBN: 978-0-19-989315-7 0-19-989315-2 978-0-19-989317-1 0-19-989317-9.

Hemmer, Christopher and Peter J Katzenstein (2002). “Why is there no NATO in Asia? Collective identity, regionalism, and the origins of multilateralism”. In: *International organization* 56.3. Publisher: Cambridge University Press, pp. 575–607.

**No Class (Thanksgiving) November 25, 2020**

**December 2, 2020 The Environment**

### **Required**

Biermann, Frank and Philipp Pattberg (2008). “Global environmental governance: Taking stock, moving forward”. In: *Annual Review of Environment and Resources* 33. Publisher: Annual Reviews, pp. 277–294.

Green, Jessica F and Thomas N Hale (2017). “Reversing the marginalization of global environmental politics in international relations: An opportunity for the discipline”. In: *PS: Political Science & Politics* 50.2. Publisher: Cambridge University Press, pp. 473–479.

Leahy, Stephen (2017). “Without the Ozone Treaty You’d Get Sunburned in 5 Minutes”. In: *National Geographic*. <https://www.nationalgeographic.com/news/2017/09/montreal-protocol-ozone-treaty-30-climate-change-hcfs-hfcs/>.

### **Recommended**

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